

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### LANGUAGE IN ACTION

#### 1 Circle the correct options.

- 1 My parents are from Brazil so I can / *can't* speak Portuguese.
- 2 *Can* / *Could* you speak English when you were three?
- 3 Don't worry if you don't understand. You *can* / *could* gesture.
- 4 I'm sorry I didn't answer you – I *can't* / *couldn't* hear you.
- 5 *Can you* / *Will you be able* to post these letters for me tomorrow?
- 6 My dad *can't* / *couldn't* drive us tonight so let's get the train.

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#### 2 Correct the underlined mistakes.

- 1 Will you to be able translate this message for me? Will you be able to
- 2 Most people 1,000 years ago can't read or write their language. \_\_\_\_\_
- 3 I tried but I won't be able to understand what they were saying. \_\_\_\_\_
- 4 Can you to help me greet our guests? \_\_\_\_\_
- 5 He's from Lyon so he can't speaks French. \_\_\_\_\_
- 6 Most people will not can speak Farsi but they know the Persian word *pyjamas*. \_\_\_\_\_

☐ 5

#### 3 Read the sentences and decide if they refer to the past (P), the present (PR) or the future (F).

- 1 I could speak Chinese when I was two. P
- 2 I can speak three languages. \_\_\_\_\_
- 3 I won't be able to see you until 5 pm. \_\_\_\_\_
- 4 Will you be able to pick me up later? \_\_\_\_\_
- 5 We couldn't understand a word. \_\_\_\_\_
- 6 Can you describe yourself in five words? \_\_\_\_\_

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#### 4 Circle the correct options.

- 1 I've lived here *for* / *since* 2016.
- 2 We haven't seen you *for* / *since* the party.
- 3 I've been at her house *for* / *since* three weeks.
- 4 You're getting married! But you've only known each other *for* / *since* two months!
- 5 We haven't eaten so well *for* / *since* we were in Italy.
- 6 She's had the same phone *for* / *since* five years.

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#### 5 Circle the correct options.

- 1 a I never have seen her work before.  
b I have never seen her work before.
- 2 a How long did you lived here?  
b How long have you lived here?
- 3 a We've been married for six years.  
b We've been married since six years.
- 4 a I've bought this hat yesterday.  
b I bought this hat yesterday.
- 5 a How long have you known each other?  
b How long has you known each other?
- 6 a They've lived here since three years.  
b They've lived here for three years.

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#### 6 Circle the correct options.

JAMES I haven't seen / *didn't* see you for years!  
When <sup>2</sup>have you got / *did you get* to Bogotá?

CHARLIE I <sup>3</sup>ve lived / *lived* here for three years.  
I <sup>4</sup>ve started / *started* teaching at the university about eight months ago. And you?

JAMES I <sup>5</sup>ve been / *was* here since Monday.  
I'm on business. Can you speak Spanish?

CHARLIE Of course, although I <sup>6</sup>haven't been / *wasn't* very good when I first got here.

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## VOCABULARY

### 7 Complete the words with *a, e, i, o* and *u*.

- 1 I post messages on social media every day.
- 2 Remember to speak quietly in the library; no louder than a whissper.
- 3 How do you gret someone in China?
- 4 Using three adjectives, how would you desscribe yourself?
- 5 We usually shake hands when we meet someone for the first time.
- 6 Let's meet at Café Uno. If you see me and I don't see you, just whisper it.

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### 8 Match the beginnings 1–6 with the endings a–f to make sentences.

- 1 When I arrived in Turkey, my host family
- 2 If you don't want anyone to hear,
- 3 When I go to Turkey, my friend Aylin
- 4 I love this photo of us. I'm going to post
- 5 I'd describe my friend Luis as cheerful,
- 6 When meeting for the first time in Japan,

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- a usually interprets for me.
- b confident and inspiring.
- c greeted me like an old friend.
- d people bow or shake hands.
- e whisper it to me.
- f it on social media.

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### 9 Circle the correct options.

- 1 The teacher ... us to be quiet.  
a said      **b told**
- 2 Can you ... something in Spanish?  
a say      b tell
- 3 When we were camping, Eva ... us a nice story.  
a said      b told
- 4 She's so rude. She didn't even ... hello.  
a say      b tell
- 5 I asked Tom if he wanted a cola but he ... no.  
a said      b told
- 6 Please, ... the truth.  
a say      b tell

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## LISTENING

### 10 Listen to a radio show. Circle the correct options.

- 1 The radio show is called ...  
**a World Today**  
b All today
- 2 The Arecibo message will reach its destination in ...  
a 45 years  
b 24,000 years
- 3 The message contains ...  
a smells like flowers and lemons  
b sounds and images of our planet
- 4 Nick thinks that extra terrestrials ...  
a will greet us by shaking hands  
b may have a completely different shape to humans
- 5 To help extra terrestrials to smell, we will ...  
a write the formula for the smell and send it  
b pick fresh flowers and lemons and send them
- 6 According to Nick, we ...  
a haven't made contact yet, but he thinks we will  
b have made contact, but a long time ago

10

### 11 Listen again. Are the sentences true or false?

- 1 Nick is an expert on extra terrestrials. true
- 2 Arecibo is a language. \_\_\_\_\_
- 3 AMFE means 'A message for Everyone'. \_\_\_\_\_
- 4 No one has answered since the first message launched. \_\_\_\_\_
- 5 We don't know why there has been no reply to the messages. \_\_\_\_\_
- 6 Extra terrestrials smell like lemons. \_\_\_\_\_

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## READING

### Pet translator

Have you ever wished you could understand what your dog is trying to tell you? According to scientists at a leading USA university, you will soon be able to. The team of scientists has studied the behaviour of prairie dogs (which are a type of squirrel) for around thirty years. They have discovered that the animals communicate with each other by making different noises. They can describe different types of danger, different colours and even greet each other by varying their calls to each other.

The team has developed a computer programme which interprets the sounds and can translate them into English. They say that we will be able to communicate with our dogs within ten years. The programme can also help to interpret what dogs want by analysing their gestures or expressions. Dogs are good at reading us – they understand our meaning when we shout, and even when we smile – but we aren't always very good at reading them. For example, they sometimes don't like people to hold or hug them, but because we like it, we assume they do, too.

Soon, we will be able to point our phone at our dog and hear a translation which tells us how it's feeling or what it wants. And, if successful, the team plans to extend the translator to cats, horses and eventually all animals.

### 12 Read the text. Circle the correct options.

- The team has studied the behaviour of a type of dog / squirrel.
- The *animals* / *research team* can greet each other.
- The *programme* / *pet* interprets sound and movement.
- Dogs* / *Prairie dogs* are good at understanding people.
- Your *TV* / *phone* will operate the translator.
- The team wants a translator for *cats* / *all animals*.

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### 13 Read the text again. Match the beginnings 1–6 with the endings a–f to make sentences.

- |                                    |                          |
|------------------------------------|--------------------------|
| 1 The team developing              | <input type="checkbox"/> |
| 2 The research team studies        | <input type="checkbox"/> |
| 3 They have carried out studies    | <input type="checkbox"/> |
| 4 The animals in the study make    | <input type="checkbox"/> |
| 5 The team believes the translator | <input type="checkbox"/> |
| 6 Dogs sometimes don't like        | <input type="checkbox"/> |
- a different sounds to describe colour.  
 b will be ready within ten years.  
 c being hugged by humans.  
 d the translator are from a leading USA university.  
 e for about 30 years.  
 f the behaviour of prairie dogs.

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### 14 Circle the words in the box in the text. Match them with the definitions 1–6.

describe gestures greet interprets  
 shout translate

- to say what something is like  
describe
- to call out loudly  
shout
- to change words from one language to another  
translate
- to meet someone and behave in a friendly way  
greet
- understands someone's meaning  
interprets
- movements that help explain what you want  
gestures

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## WRITING

**15** Useful language. Circle the correct options to complete the phrases.

- 1 Before / By she was 21, ...
- 2 All his *life* / *days* ...
- 3 Later *to* / *on* ...
- 4 These *time* / *years* ...
- 5 Over the last few *time* / *years* ...
- 6 *For* / *Since* then ...

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**16** Write a listicle of a person who has played an important role in communicating an idea or message (an actor, a singer, an inventor, an entrepreneur, a politician). Use the prompts below to help you.

**Write at least 120 words.**

- a title that makes you want to find out more
- a general introduction to the topic
- interesting facts about his/her life
- a short ending to make the reader think

[illegible]

10

## TOTAL SCORE

100